STUDENT FEEDBACK ON CURRICULUM
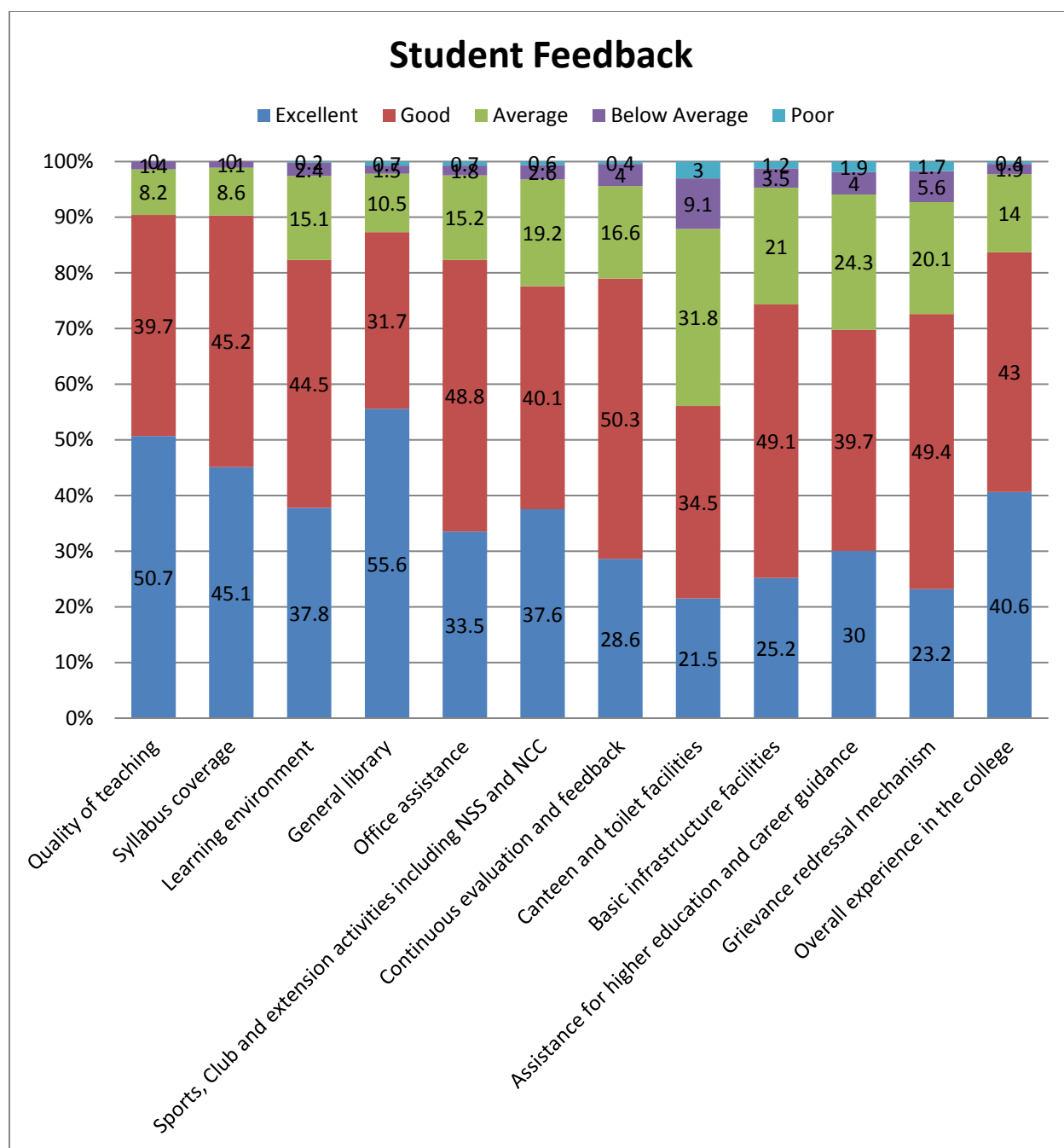
2018-19

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Higher education institutions are established solely for the purpose meeting educational requirements of students. Students constitute the major stakeholders of higher education system; their achievement and satisfaction are considered to be the important criterion in the performance evaluation of an HEI. The student feedback on curriculum for the year 2018-19 was conducted by collecting a structured questionnaire 892 students in the college. The Questions were meant to collect opinion of students regarding the quality of teaching learning environment in the campus and questions and drafted in Five-point Likert Scale. Analysis of feedback received form the students regarding various questions in the questionnaire is given in the following tables and charts

Table Showing the Summary of Analysis of Students' Feedback on Curriculum

SL No	Parameters	Responses (Percent)					
		Excellent (In %)	Good (In %)	Average (In %)	Below Average (In %)	Poor (In %)	Total (In %)
1	Quality of teaching	50.7	39.7	8.2	1.4	0.0	100
2	Syllabus coverage	45.1	45.2	8.6	1.1	0.0	100
3	Learning environment	37.8	44.5	15.1	2.4	0.2	100
4	General library	55.6	31.7	10.5	1.5	0.7	100
5	Office assistance	33.5	48.8	15.2	1.8	0.7	100
6	Sports, Club and extension activities including NSS and NCC	37.6	40.1	19.2	2.6	0.6	100
7	Continuous evaluation and feedback	28.6	50.3	16.6	4.0	0.4	100
8	Canteen and toilet facilities	21.5	34.5	31.8	9.1	3.0	100
9	Basic infrastructure facilities	25.2	49.1	21.0	3.5	1.2	100
10	Assistance for higher education and career guidance	30.0	39.7	24.3	4.0	1.9	100
11	Grievance redressal mechanism	23.2	49.4	20.1	5.6	1.7	100
12	Overall experience in the college	40.6	43.0	14.0	1.9	0.4	100

Source: Survey Data

Student Feedback

Legend: Excellent ■ | Good ■ | Average ■ | Below Average ■ | Poor ■

Parameter	Excellent	Good	Average	Below Average	Poor
Quality of teaching	50.7	39.7	8.2	1.4	0
Syllabus coverage	45.1	45.2	8.6	1.1	0
Learning environment	37.8	44.5	15.1	2.4	0.2
General library	55.6	31.7	10.5	1.5	0.7
Office assistance	33.5	48.8	15.2	1.8	0.7
Continuous evaluation and feedback	37.6	40.1	19.2	2.6	0.6
Sports, Club and extension activities including NSS and NCC	28.6	50.3	16.6	4	0.4
Canteen and toilet facilities	21.5	34.5	31.8	9.1	3
Basic infrastructure facilities	25.2	49.1	21	3.5	1.2
Assistance for higher education and career guidance	30	39.7	24.3	4	1.9
Grievance redressal mechanism	23.2	49.4	20.1	5.6	1.7
Overall experience in the college	40.6	43	14	1.9	0.4

On the basis of analysis of the above tables and charts the following conclusions can be made on the opinion of students on different parameters.

Quality of teaching is the most important element in teaching learning process. Learning depends mainly on the quality of teaching. Survey data reveals that more than one-half (50.7 percent) of students have responded that the quality of teaching in the college is excellent and another 40

percent have mentioned it as good. Similarly, eight percent of them consider quality of teaching is average, while 1.5 percent consider the quality of teaching in the college is below average, but none of the students have mentioned the quality is poor. Thus, feedback received from more than 90 percent of the students shows that the college offers good quality teaching.

Regarding syllabus coverage, feedback received form the students shows that 45 percent consider there is excellent coverage and another 45 percent consider there is good coverage of syllabus. Similarly, 8.6 percent of the students is of the opinion that there is only average coverage of syllabus in the college. While, ten students (1.1 percent) opine that the syllabus covered is below average. Since 90 percent of the students have good opinion regarding the coverage of syllabus, it can be rightly said that, students are satisfied with the coverage syllabus in the college, during the year 2018-19.

Another important aspect that affect the satisfaction of students is the learning environment in the college. Responses of 38 percent shows that there is excellent learning environment and that of 45 percent shows that there is good learning environment in the college. Similarly, 15 percent students feel that the learning environment in the college is average, while that of 21 students (2.4 percent) shows that the learning environment is below average and two students have mentioned the learning environment is poor. However, more than four-fifth of the students are of the opinion that the learning environment in the college is good and they are satisfied.

Importance of library in higher education cannot be underestimated. Feedback received form 87 percent of the students shows that they are satisfied with the working of general library in the college. Among the students, 56 percent feel that the college library works excellently and 32 percent opined that the working is good. However, 19 students (two percent) students have no good opinion regarding the working of library. Thus, according to them the working of general library needs qualitative improvement. Nearly 90 percent of students are satisfied with the working of general library in the college.

Office assistance play very important role in the satisfaction of students. Students have to approach the office for different purposes like admission, scholarship, different certificates, registration for examination etc. Among the students, 34 percent opined they have got excellent service from the office and 49 students have good opinion regarding the office services.

Similarly, 15 percent feel that the office assistance is average, while 22 students (2.5 percent) responded that the office assistance is below average.

All-round development of the student depends upon the diversified learning experiences of a student in the campus. Faculties for participation in co-curricular and extracurricular activities like NSS, NCC, arts, sports and cultural activities and different club activities help the students in enriching the campus life and inculcating good values, team spirit and brotherhood among the them. Among the students 38 percent opined that these activities are excellent and 40 percent opined that these activities are good in the campus. But, according to 19 percent of the students, these activities are average; 23 students (2.6 percent) are of the opinion that these activities are below average and five students mentioned that the standard of extra-curricular and co-curricular activities are poor.

Continuous evaluation and feedback is very important in the assessment of students. Regarding the prevailing continuous evaluation and feedback, 29 percent students are of the opinion that the system is excellent and 50 percent mentioned it is good. Similarly, 17 percent students opined that the system is average. But 36 students (four percent) disclosed that the system is below average and four students are of the opinion that the system is poor. However, 79 percent students are satisfied with the prevailing continuous evaluation and feedback system in the college.

Regarding the satisfaction level of canteen and toilet facilities in the college, 56 percent students are of the opinion that it is excellent and or good and 32 percent possess the opinion that these facilities are average. At the same time 81 students (nine percent) feel that these facilities are below average and 27 students (three percent) reveal that the standard of canteen and toilet facilties are poor. However, majority of students (56 percent) have good opinion about these facilities in the campus.

Basic infrastructure facilities constitute an important part of the learning environment and play a pivotal role in the satisfaction of students. One-fourth of the students in the campus are of the opinion that the infra-structure facilities are excellent and 49 percent students are of the opinion that good infr-structural facilities exist in the campus. But, 21 percent feel that the facilities are

average and 3.5 percent feel that the facilities are below average and 11 students (1.2 percent) said that the facilities are poor.

A higher educational institution is expected to help and prepare its students for further higher education and career. It has to provide all possible help in the form of career guidance and counseling. Feedback received from students show that nearly 70 percent of the students have got necessary help and assistance from the institution for further higher education. At the same time, 53 students (six percent) feel that assistance for higher education and career guidance in the college is below average and are not satisfactory.

Timely redressal of grievance play an important role in the student satisfaction and it will create a feeling among them that the college authorities give importance to their problems and complaints. Survey data shows that more than 52 percent of the students have expressed their satisfaction over grievance redressal mechanism in the college. At the same time 20 percent feel that the quality of grievance mechanism in the college is average and 65 students (seven percent) feel that it is below average. However, majority of the students are satisfied with the grievance redressal mechanism in the college.

After discussing different elements individually, their satisfaction over totality of experience in the campus is considered for satisfaction survey. As far the overall experience in the college and campus, 41 percent of the students have excellent experience and another 43 percent students have good overall experience. However, according to 14 percent students, their overall experience level is average and 21 students have below average overall experience. Thus, more than four-fifth of the students have good overall experience in the college and it can be rightly said that they are satisfied with their campus life in the college.

TEACHERS FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION

2018-19

TEACHERS FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION

2018-2019

To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the faculty every year. The IQAC led quality enhancement process includes feedback collection on various important aspects of the curriculum viz. the need-based importance of the curriculum, clarity of the course objectives, effectiveness of course contents and activities, the learning assessments, availability of referential materials, etc., by using five scale rating, Viz. Strongly Agree, Agree, Neither Agree or Disagree, Disagree and Strongly Disagree. Overall Rating (Mean Value) = 4.37; N=46

Sl. No	Parameters	Positive (Favourable) responses			Neither Agree Nor Disagree	Negative (Unfavourable) Responses			Total
		Strongly Agree	Agree	Total		Disagree	Strongly Disagree	Total	
1	The courses / syllabi taught by me have a good balance between theory and application	43.5	52.2	95.7	4.3	0.0	0.0	0.0	100
2	The objectives of the syllabi are well defined	54.3	39.1	93.4	6.5	0.0	0.0	0.0	100
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	34.8	60.9	95.7	6.5	0.0	0.0	0.0	100
4	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	67.4	26.1	93.5	6.5	0.0	0.0	0.0	100
5	The college has given me full freedom to adopt new techniques /	71.7	28.3	100	0.0	0.0	0.0	0.0	100

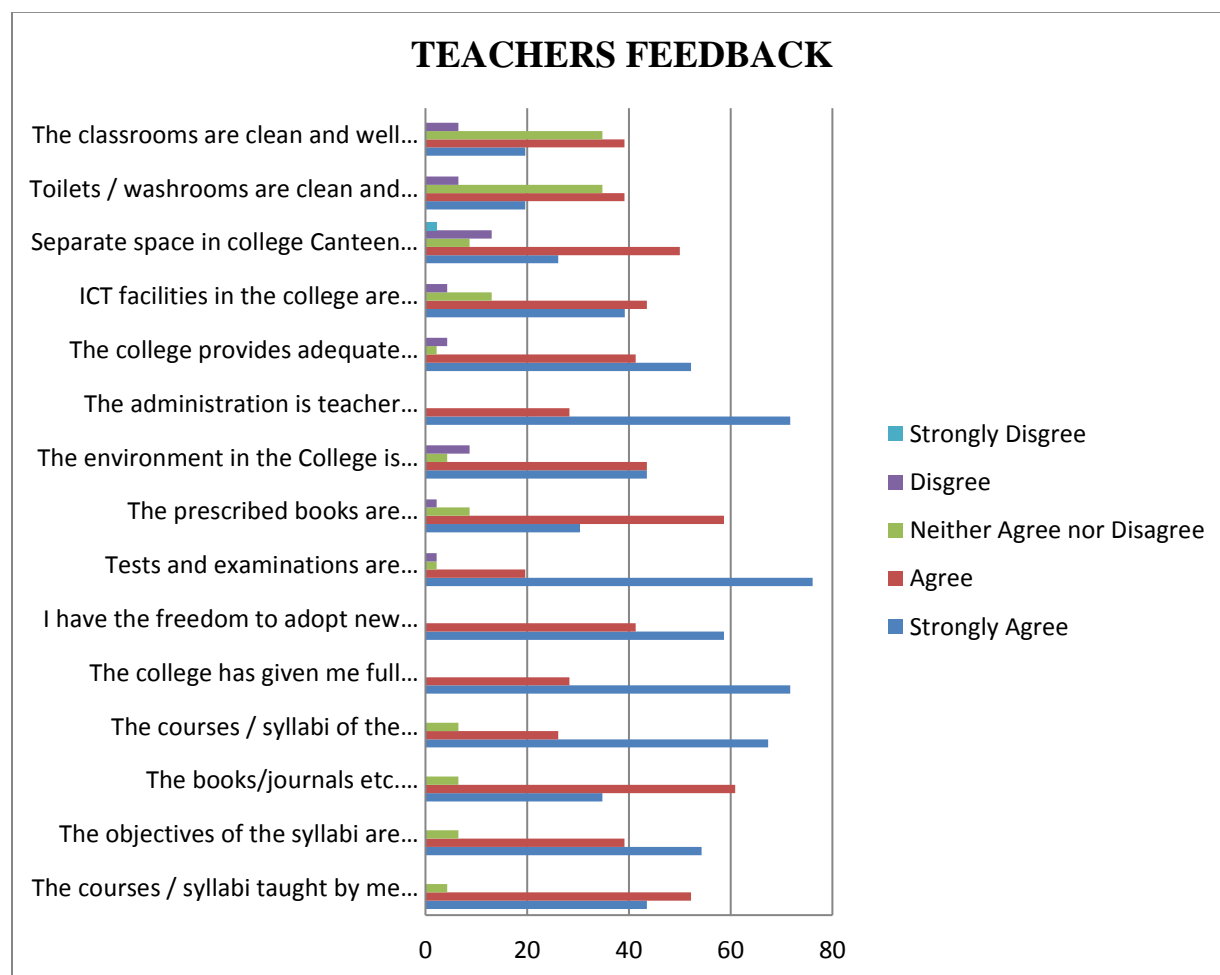|								
	strategies of teaching such as group discussions, seminar presentations and learners' participation							
6	I have the freedom to adopt new techniques / strategies of testing and assessment of students	58.7	41.3	100	0.0	0.0	0.0	0.0	100
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	76.1	19.6	95.7	2.2	2.2	0.0	2.0	100
8	The prescribed books are available in the Library in sufficient numbers	30.4	58.7	89.1	8.7	2.2	0.0	2.2	100
9	The environment in the College is conducive to teaching and research	43.5	43.5	87.0	4.3	8.7	0.0	8.7	100
10	The administration is teacher friendly.	71.7	28.3		0.0	0.0	0.0		100
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	52.2	41.3	93.5	2.2	4.3	0.0	4.3	100
12	ICT facilities in the college are adequate and satisfactory	39.2	43.5	82.7	13.0	4.3	0.0	4.3	100
13	Separate space in college Canteen is available for	26.1	50.0	76.1	8.7	13.0	2.2	15.2	100

	Teachers								
14	Toilets / washrooms are clean and properly maintained	19.6	39.1	58.7	34.8	6.5	0.0	6.5	100
15	The classrooms are clean and well maintained	19.6	39.1	58.7	34.8	6.5	0.0	6.5	100

Source: Primary Data

Form the table given above, it can be found that more than three fourth of teachers have positively responded to 13 out of the 15 questions. Further, This means that, majority of them are satisfied with the teaching and learning process and environment in the college. Considering the negative responses, question number 14 and 15 has got negative responses from 6.5 percentage of the teachers.

TEACHERS FEEDBACK

ALUMNI FEEDBACK
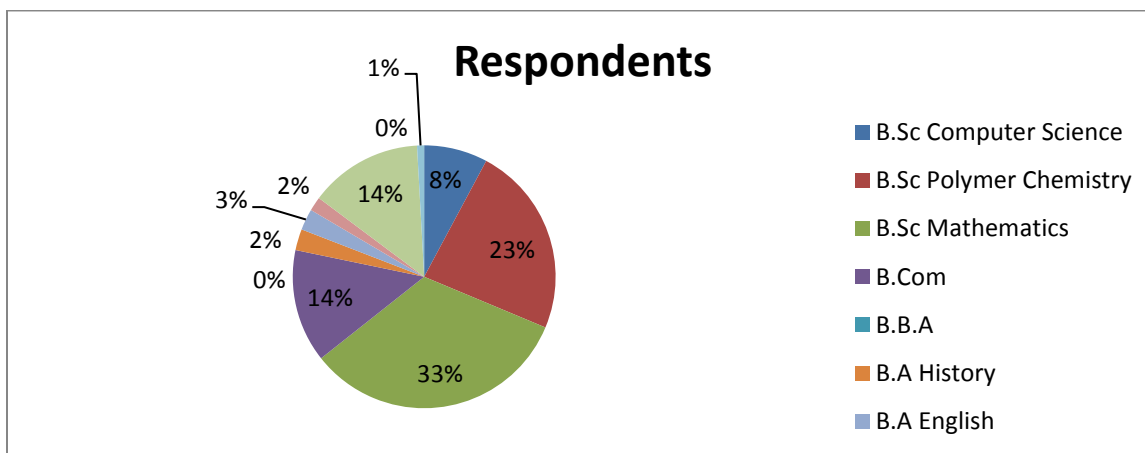
ON CURRICULUM DESIGN AND IMPLEMENTATION

2018-19

Alumni Feedback on Curriculum Design and Implementation
2018-2019

The Internal Quality Assurance Cell (IQAC) of the NAM College collects alumni feedback on curriculum through online. Alumni, as the former students of an educational institution can provide valuable information regarding the effectiveness of the curriculum and the programmes or courses they studied, changes to be made in the curriculum, their experience in teaching, learning environment and campus life etc., and suggestions for improving all these factors for qualitative improvement of the institution. Considering this end in view feedback was collected from alumni of last five years, by using four scale rating, Viz. Excellent, Very Good, Good, Poor, analyzed and reported. Summary of the report is given below.
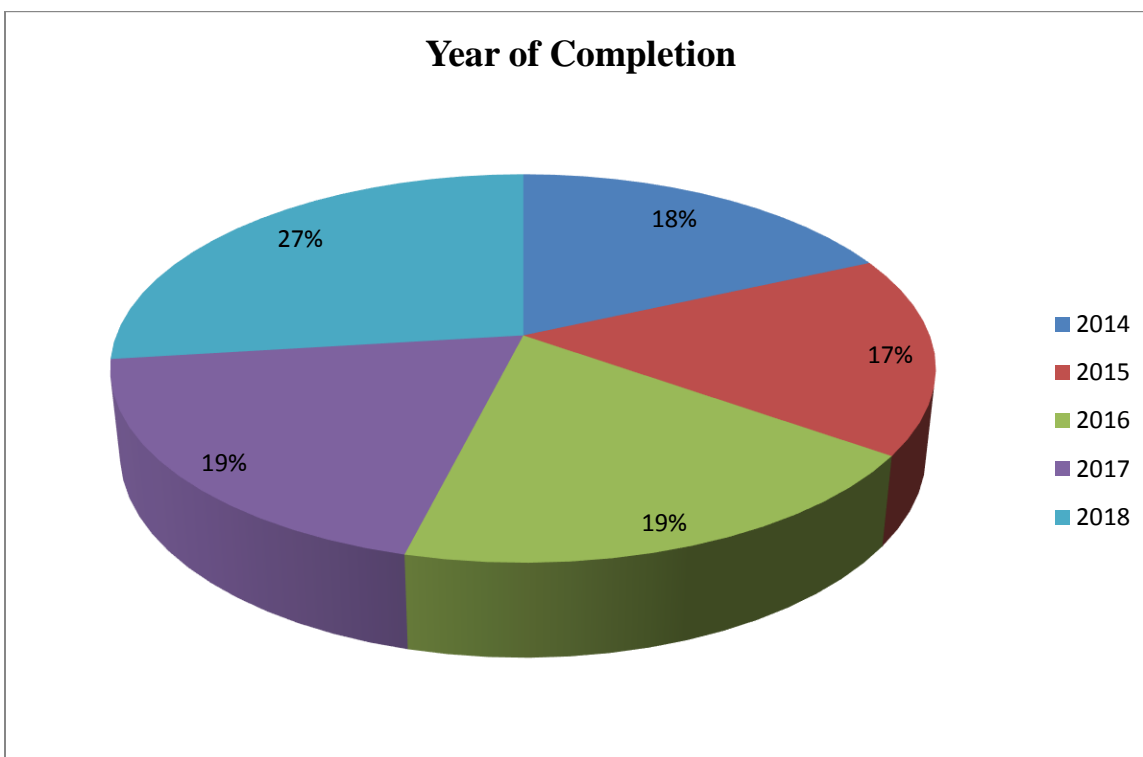
Distribution of Alumni by Programme Completed

Sl. No	Programme	Frequency	Percentage
1	B.Sc Computer Science	9	7.8
2	B.Sc Polymer Chemistry	27	23.5
3	B.Sc Mathematics	38	33.0
4	B.Com	16	13.9
5	B.B.A	0	0.0
6	B.A History	3	2.6
7	B.A English	3	2.6
8	M.Com	2	1.7
9	M.Sc Computer Science	16	13.9
10	M.Sc Mathematics	0	0
11	M.A English	1	.9
	Total	115	100.0

Year of Completion

Sl. No	Year of Completion	Frequency	Percentage
1	2014	21	18.3
2	2015	19	16.5
3	2016	22	19.1
4	2017	22	19.1
5	2018	31	27.0
	Total	115	100.0

Year of Completion

TABLE SHOWING DETAILS OF ANALYSIS OF FEEDBACK COLLECTED FROM ALUMNI MEMBERS

Sl. No	Parameters	Excellent (In %)	Very Good (In %)	Good (In %)	Poor (In %)	Total (In %)
1.	How do you rate the courses that you have learnt in the college in relation to your current job / occupation	47.8	28.7	21.7	1.7	**100**
2.	Infrastructure, Lab and canteen facilities	42.6	33.9	20.9	2.6	**100**
3.	Faculty	58.3	24.3	17.4	0.0	**100**
4.	Library and Educational Resources	75.7	17.4	7.0	0.0	**100**
5.	Office Staff	46.1	39.1	14.8	0.0	**100**
6.	Admission Procedure	53.9	28.7	16.5	0.9	**100**
7.	Campus atmosphere	71.3	15.7	12.2	0.9	**100**
8.	Alumni association network of old friends	30.4	29.6	33.0	7.0	**100**
9.	Representation of alumni in college activities	30.4	27.8	35.7	6.1	**100**
10.	Overall Rating of the College	53.9	33.9	12.2	0.0	**100**
Overall Grade Point = 3.28						

Source: Survey Data

The table given above shows the summary of the analysis of feedback collected from alumni on various matters related to curriculum, facilities in the college, services rendered and other aspects which are directly related to the satisfaction of students as a part of stakeholders of the college. As a part of collection of feedback, a questionnaire with 10 questions in four-point rating scale, was sent to them. The answer to each question has four options viz Excellent =4; Very Good = 3; Good = 2 and Poor =1.

Form the table given above, it can be found that most of the teachers have positively responded to eight out of the 10 questions. Considering the poor responses, question number eight and nine related with alumni association network and representation in college activities, has got poor responses from nine percentage of the students. While considering this feedback response, the institution and alumni committee has to take keen interest in strengthening alumni network and representing in college activities.

The feedback also shows that all the respondents have expressed overall satisfaction. Further, the overall grade calculated is 3.28, which shows that on an average, the respondents have given very good and excellent ratings to the various questions in the feedback. Thus, it can be concluded that the alumni are very satisfied with the curriculum, teaching and learning process, infrastructural facilities, campus environment and other aspects under review.

Figure
Alumni Feedback on Curriculum Design and Implementation