STUDENT FEEDBACK ON CURRICULUM

2021-22

STUDENT FEEDBACK ON CURRICULUM

NAM College provides rich avenues of teaching, learning and research with excellent infrastructure. To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the students every year. IQAC led quality enhancement process includes feedback collection on various important aspects of the curriculum. For collecting feedback a questionnaire in Google Form containing 20 questions in 5 point Likert Scale was sent to the entire student community of the college. Among them, 901 students from all the department responded and their responses are statistically analyzed and is presented in the table given below.
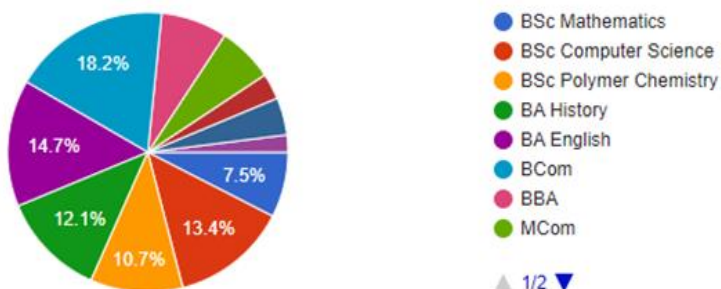
Distribution of students by programme studying

Programme	No of Respondents	Percentage
B.Sc Computer Science	121	13.4
B.Sc Polymer Chemistry	96	10.7
B.Sc Mathematics	68	7.5
B.Com	164	18.2
BA History	109	12.1
BA English	132	14.7
BBA	69	7.7
M.Com	58	6.4
M.Sc Computer Science	18	2.0
M.Sc Mathematics	39	4.3
MA English	27	3.0
Total	901	100.0

Source: Survey Data

What degree programme are you pursuing now?

901 responses

Distribution of students by Year last attended Semester

Semester	Frequncy	Percentage
Second Semester	345	38.3
Fourth Semester	314	34.9
Sixth Semester	242	26.9

The above table indicates that second semester students responded to the survey more actively than First- & Second-year students.

Semester
901 responses

Legend:
- Second Semester
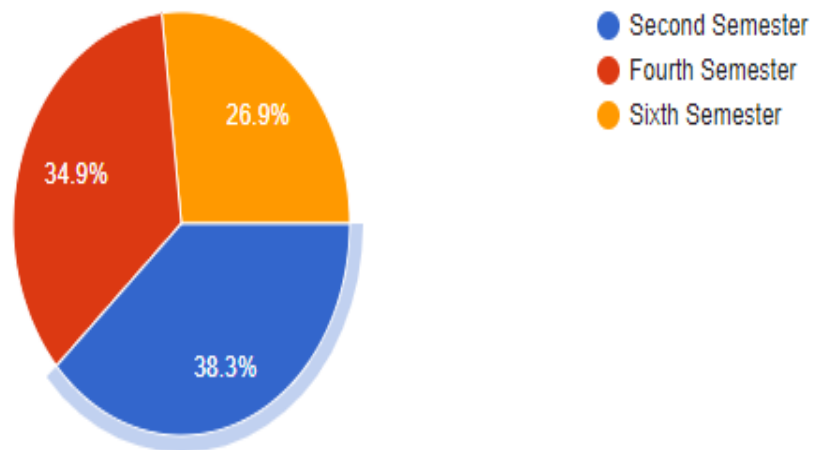- Fourth Semester
- Sixth Semester

38.3% | 34.9% | 26.9%

Table Showing the Summary of Analysis of Students' Feedback on Curriculum

Sl. No	Parameters	5 (in %)	4 (in %)	3 (in %)	2 (in %)	1 (in %)	Total (In %)
1.	How much of the syllabus was covered in the class? (Write 5 - 85 to 100%; 4 – 70 to 84%; 3 - 55 to 69%; 2 – 30 to 54% and 1 –Below 30%)	54.3	31.6	10.7	2.8	0.6	100
2.	How well did the teachers prepare for the classes? (Write 5 – Thoroughly; 4 – Satisfactorily; 3 – Poorly; 2 - Indifferently; and 1 - Won't teach at all)	28.7	65.1	4.1	1.7	0.3	100
3.	How well are the teachers able to communicate? ?(write 5 - Always effective; 4 – Sometimes effective; 3 - Just satisfactorily; 2 - Generally ineffective and 1 - Very poor communication)	54.8	31.5	11.2	1.4	1.0	100
4.	The teacher's approach to teaching can best be described as (5 – Excellent; 4 – Very good; 3 – Good; 2 – Fair and 1- Poor)	32.7	38.2	24.6	3.8	0.7	100
5.	Fairness of the internal evaluation process by the teachers (5- Always fair; 4 - Usually fair; 3 – Sometimes unfair; 2 – Usually unfair; 1– Unfair)	42.8	42.3	12.1	1.6	1.2	100
6.	Was your performance in assignments discussed with you (5-Every time; 4 – Usually; 3 – Occasionally/Sometimes; 2 - Rarely; 1- Never)	32.3	41.2	18.0	5.8	2.8	100
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students (5 – Regularly; 4 – Often; 3 – Sometimes; 2 – Rarely 1 - Never)	29.2	31.6	24.1	8.2	6.9	100
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth (5 - Significantly; 4 - Very well; 3 – Moderately; 2 Marginally ; 1 - Not	27.7	51.6	7.8	8.8	4.1	100

	at all)					
9.	The institution provides multiple opportunities to learn and grow (5 - Strongly agree; 4 – Agree; 3 - Neutral; 2 – Disagree; 1 – Strongly disagree)	28.2	48.4	19.5	3.0	0.9	100
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes (5 -Every time; 4 – Usually; 3– Occasionally/Sometimes; 2 - Rarely; 1 - Never)	40.7	37.5	16.4	3.9	1.4	100
11.	Your mentor does a necessary follow-up with an assigned task to you (5 -Every time ; 4 – Usually; 3 – Occasionally/Sometimes; 2 - Rarely; 1 - Never)	36.3	43.5	14.2	4.7	1.3	100
12.	The teachers illustrate the concepts through examples and applications (5 -Every time ; 4 – Usually; 3 – Occasionally/Sometimes; 2 - Rarely; 1 - Never)	44.8	38.8	12.0	3.7	0.7	100
13.	The teachers identify your strengths and encourage you with providing right level of challenges (5 – Fully; 4 - Reasonably; 3 -Partially; 4 - Slightly; 5 - Unable to)	36.1	36.6	15.2	8.3	3.8	100
14.	Teachers are able to identify your weaknesses and help you to overcome them (5 -Every time ; 4 – Usually; 3 – Occasionally/Sometimes; 2 - Rarely; 1- Never)	34.1	35.3	15.4	9.4	5.8	100
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process(5- Strongly agree; 4 – Agree; 3-Neutral; 2 – Disagree; 1– Strongly disagree)	29.7	49.1	16.9	3.1	1.2	100
16.	The institute/ teachers use student centric methods, such as experiential learning,	29.8	47.9	14.3	5.0	3.0	100

	participative learning and problem-solving methodologies for enhancing learning experiences. (5- To a great extent; 4 – Moderate; 3 – Somewhat; 2 - Very little; 1 – Not at all)						
17.	Teachers encourage you to participate in extracurricular activities. . (5- Strongly agree; 4 – Agree; 3-Neutral; 2 – Disagree; 1– Strongly disagree)	35.0	43.5	15.3	4.7	1.5	100
18.	Training offered by college to improve soft skills, life skills and employability skills make you ready for the world of work(5– To a great extent; 4- Moderate; 3 – Somewhat; 2 - Very little; 1– Not at all)	30.4	43.5	15.3	7.5	3.3	100
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching (5-Above 90%; 4 - 70 – 89%; 3 50 – 69%; 2 – 30 – 49%; 1 - Below 29%)	20.4	32.4	20.1	11.1	16.0	100
20.	The overall quality of teaching-learning process in your institute is very good (5- Strongly agree; 4 – Agree; 3-Neutral; 2 – Disagree; 1– Strongly disagree)	34.1	46.8	16.6	1.8	0.7	100

Source: Survey Data

In the five point Likert Scale, the student can select any one figure varying from 5 to 1; 5 stands for highly satisfied/most favorable, 4 stands for satisfied / favorable, 3 stands for neither satisfied nor dissatisfied, 2 stands for dissatisfied / unfavorable and 1 stands for highly dissatisfied / highly unfavorable. Option 3 is considered as the mean and above 3 (4 and 5) indicates that students are satisfied. At the same time, less than the value three is an indicator of dissatisfaction and in the opinion of that student; certain corrective measures are required for improvement on the part of the teachers / institution / management / individual concerned, as the case may be.

➢ Analysis of the feedback received from them shows that majority (80.39 percent) of the students have responded with the value more than three, and the overall mean value calculated for these 24 questions together is 4.02. This indicates that more than four fifth

of the students are satisfied with various aspects of teaching learning process and environment in the college.

➢ Among the students 86 percent were satisfied with the coverage of syllabus in their classes, and according to them more than 97 percent of the syllabus was covered in the classroom.

➢ More than 93 percent (91.8%) of the students stated that the teachers prepared well for the classes. The mean value calculated is 4.20 with SD 0. 0.62

➢ With regard to the communication capacity of teachers, 86.30 percent of the students responded positively.

➢ 70.90 percent of the students stated that the teachers approach to teaching process is excellent / very good.

➢ 85.10 percent felt fairness in the internal evaluation process by the teachers.

➢ Majority (73.5 percent) of the students stated that the teachers discussed with them their performance in assignments.

➢ Majority of the students (60.8 percent) opined that the institution takes active interest in promoting internship, student exchange, and field visit opportunities.

➢ Nearly four-fifth (79.3 percent) of the respondents stated that the teaching and mentoring process in the college help them in their social, cognitive and emotional growth.

➢ Similarly, 76.60 percent of them were of the opinion that the institution provided them multiple opportunities to learn and grow.

➢ 78.20 percent of the students stated that the teachers in the college provided them necessary information about the expected competencies, course outcomes and programme outcomes.

➢ Regarding mentor – mentee relationship in the college, 79.80 percent of the students stated that their mentor did necessary follow up with an assigned task.

➢ 83.6 percent of the students are satisfied with the teaching methods followed by teachers, and they opined that the teachers illustrated the concepts though examples and applications.

➢ A teacher has to identify the strengths and weaknesses of his students and have to encourage them by providing right level of challenges. In this respect, 72.70 percent asserted that the teachers in the college helped them.

- An institution has to continuously strive to improve the quality of teaching and learning process. 69.4 percent of the students have positively responded to the question related to this point.
- 78.80 percent of the students have stated that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process
- Similarly, 77.60 percent of the students have stated that the method of teaching used by the teachers in the institute is student-centric learning methodologies for enhancing learning experiences.
- 78.5 percent of the students have stated that the teachers encouraged them to participate in co-curricular and extra-curricular activities.
- 73.8 percent of the respondents were satisfied with the training offered by the college to improve soft skills, life skills and employability skills of the students.
- Majority of the students (52.80 percent) have positively responded to the question related to the use of ICT tools by teachers in the classrooms.
- More than four-fifths (80.9 percent) of the students considered the overall quality of teaching-learning process to be very good.

Conclusion

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials meeting and also with the departments for required further actions.

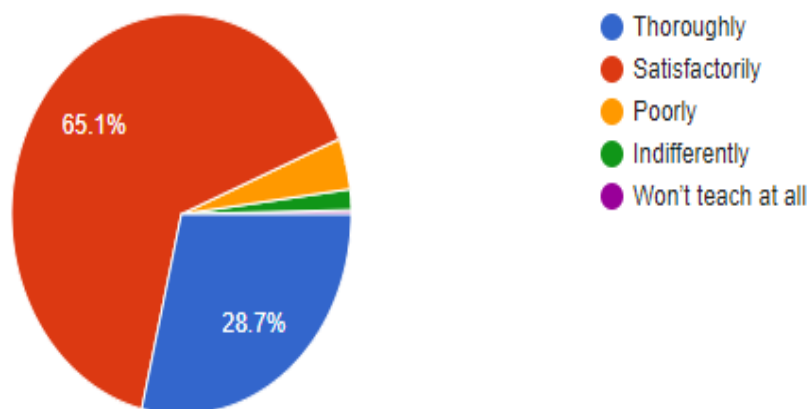# Figure Showing the Summary of Analysis of Students' Feedback

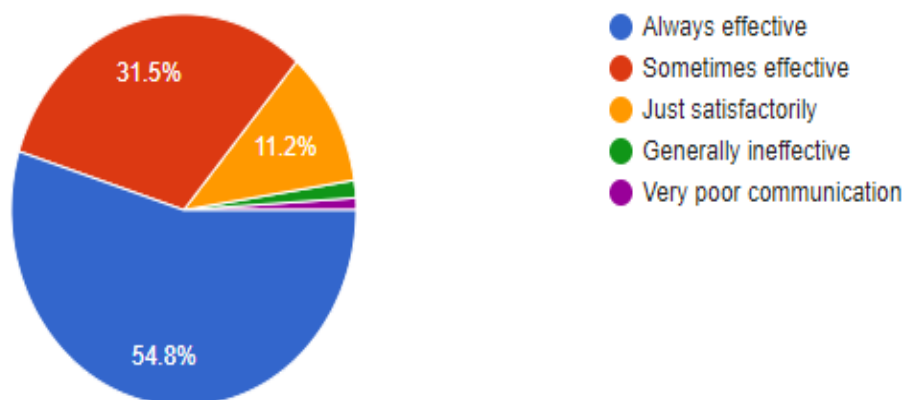## 1. How much of the syllabus was covered in the class?

901 responses

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

31.6%
10.7%
54.4%
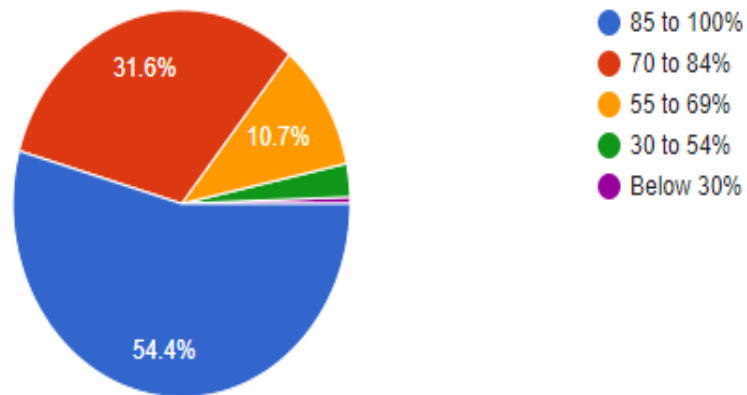
2. How well did the teachers prepare for the classes?

901 responses

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

65.1%
28.7%

3. How well are the teachers able to communicate?

901 responses

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

31.5%

11.2%

54.8%

4. The teacher's approach to teaching can best be described as

901 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

24.6%

38.2%

32.7%
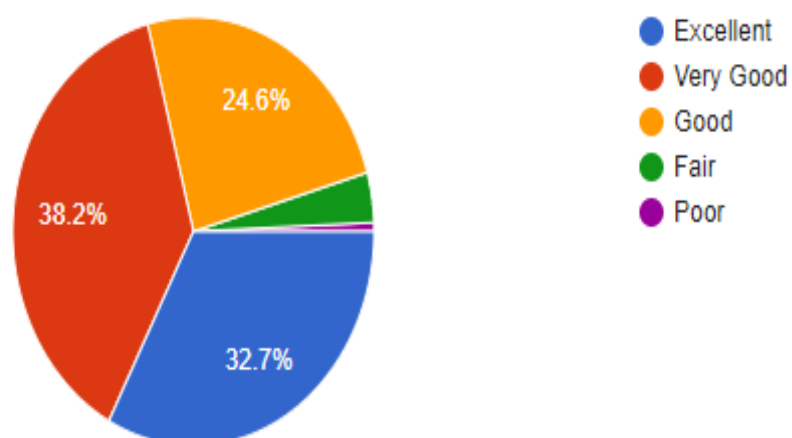
5. Fairness of the internal evaluation process by the teachers

901 responses

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

42.3%
12.1%
42.8%
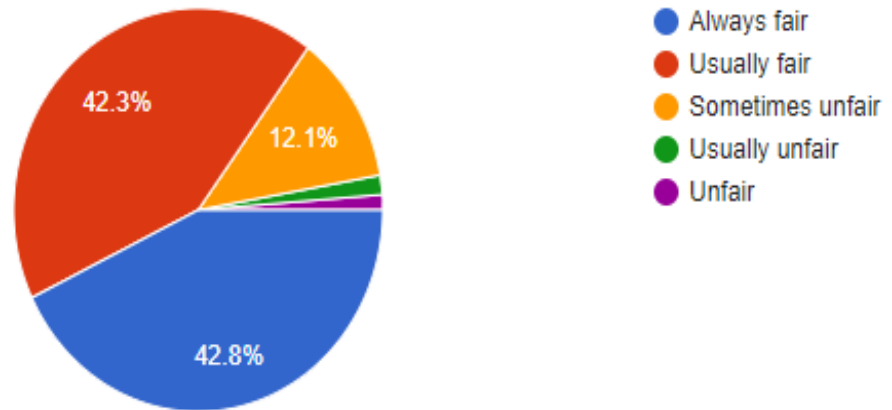
6. Was your performance in assignments discussed with you

901 responses
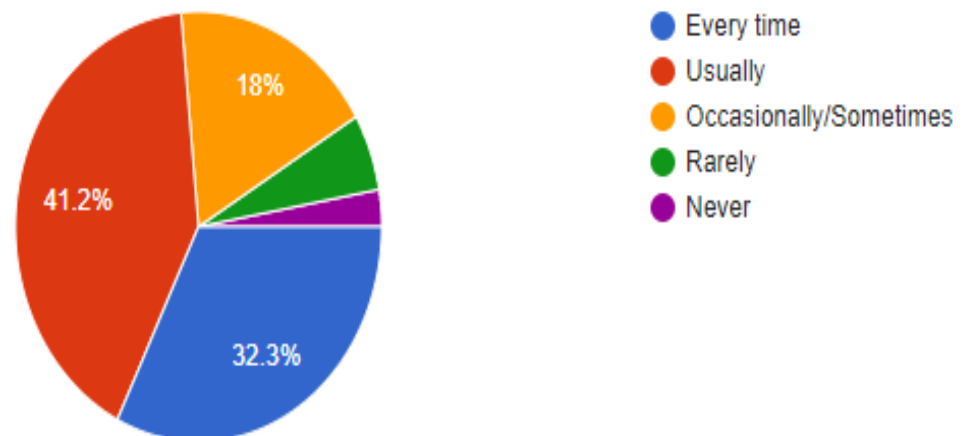
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

18%
41.2%
32.3%

## 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students
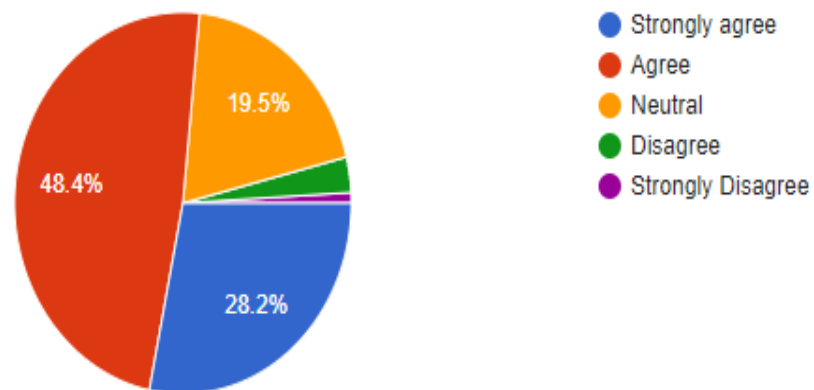
901 responses
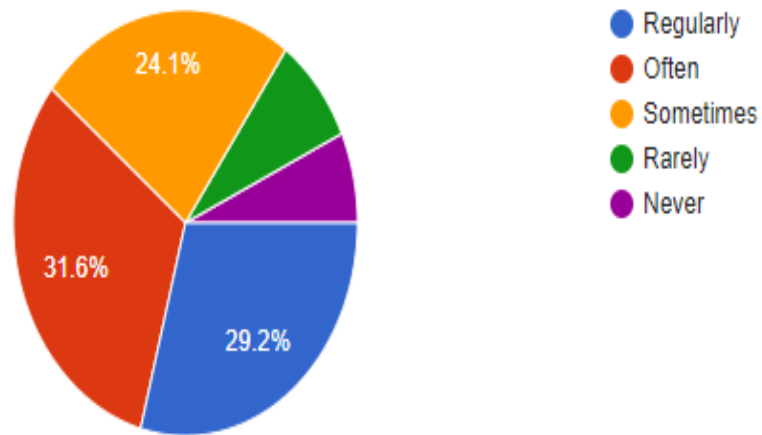
- Regularly
- Often
- Sometimes
- Rarely
- Never

24.1%
31.6%
29.2%

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
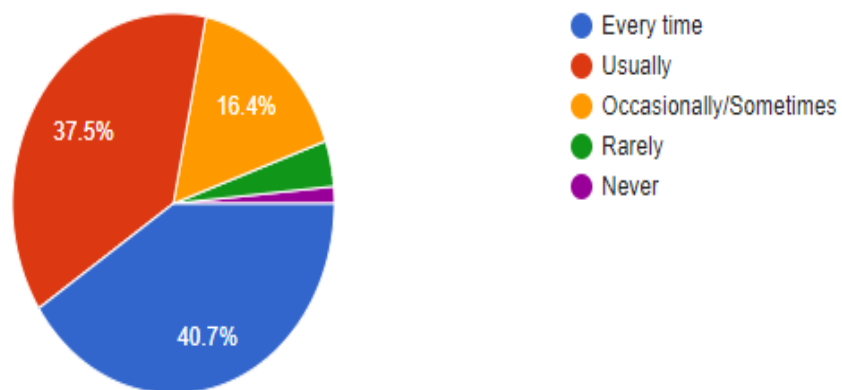
901 responses

- Significantly
- Very well
- Well
- Marginally
- Not at all
- Option 3

8.8%
51.6%
7.8%
27.7%
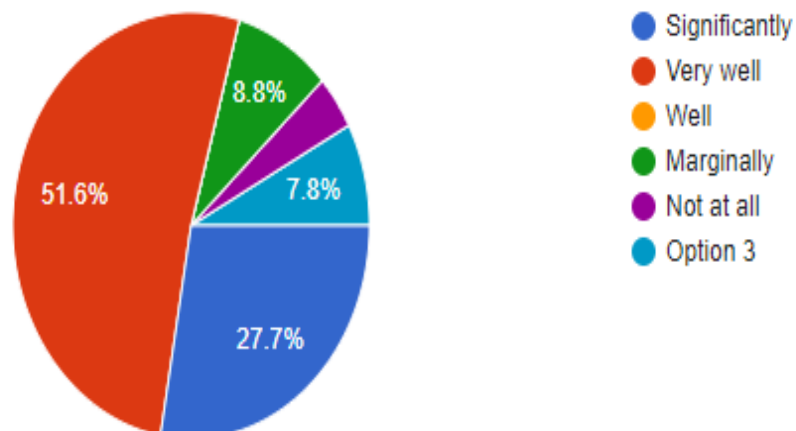
9. The institution provides multiple opportunities to learn and grow

901 responses

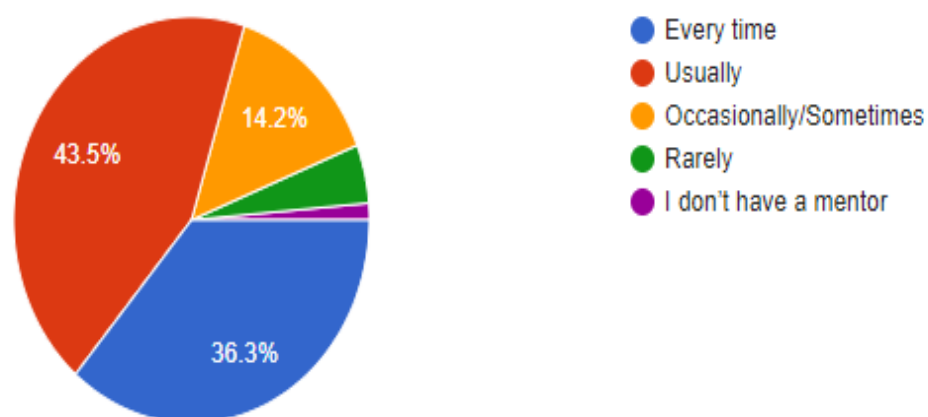- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19.5%
48.4%
28.2%

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

901 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

37.5%
16.4%
40.7%

11. Your mentor does a necessary follow-up with an assigned task to you

901 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

43.5%
14.2%
36.3%

12. The teachers illustrate the concepts through examples and applications

901 responses
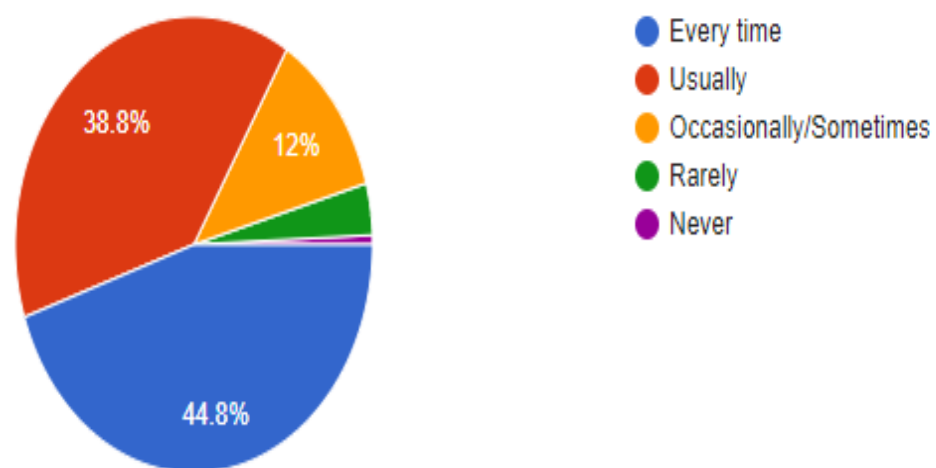
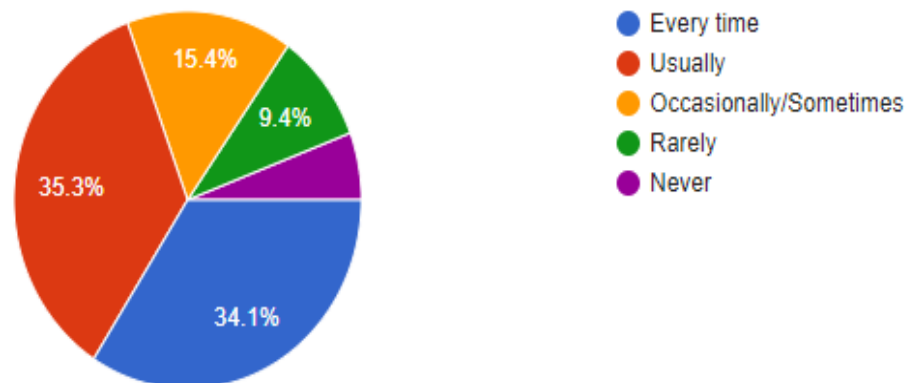

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

38.8%
12%
44.8%

13. The teachers identify your strengths and encourage you with providing right level of challenges

901 responses

- Fully — 36.1%
- Reasonably — 36.6%
- Partially — 15.2%
- Slightly
- Unable to
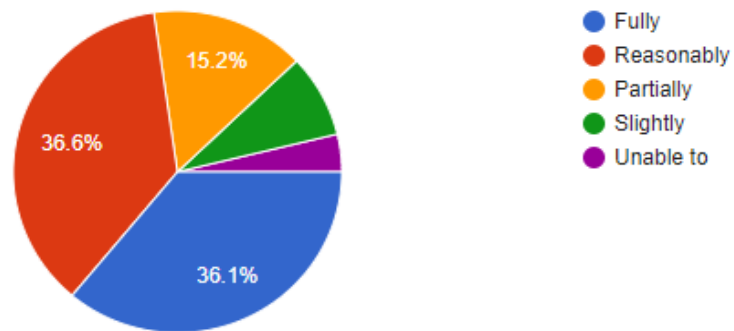
14. Teachers are able to identify your weaknesses and help you to overcome them

901 responses

- Every time — 34.1%
- Usually — 35.3%
- Occasionally/Sometimes — 15.4%
- Rarely — 9.4%
- Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

901 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

49.1%
16.9%
29.7%
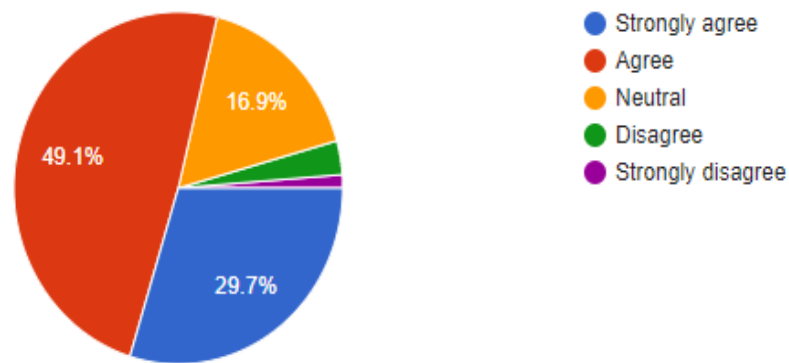
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
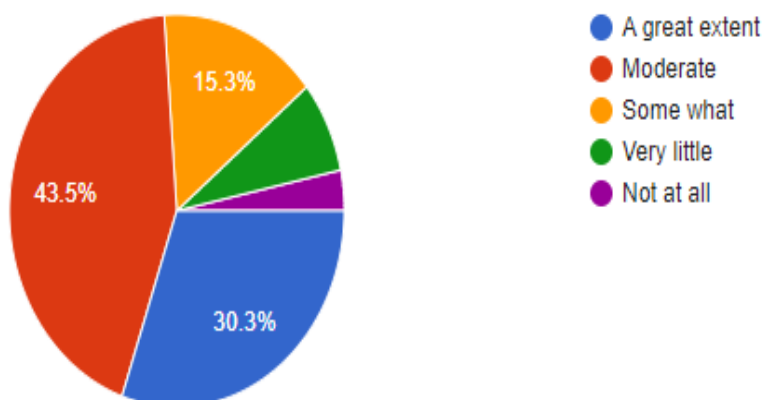
901 responses

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

47.9%
14.3%
29.7%
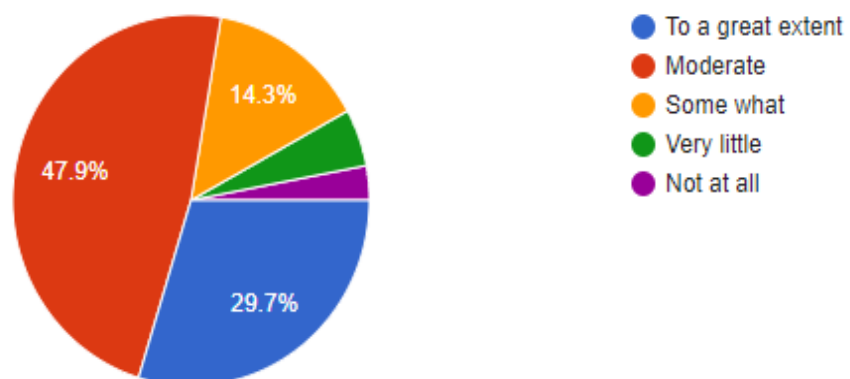
17. Teachers encourage you to participate in extracurricular activities.

901 responses
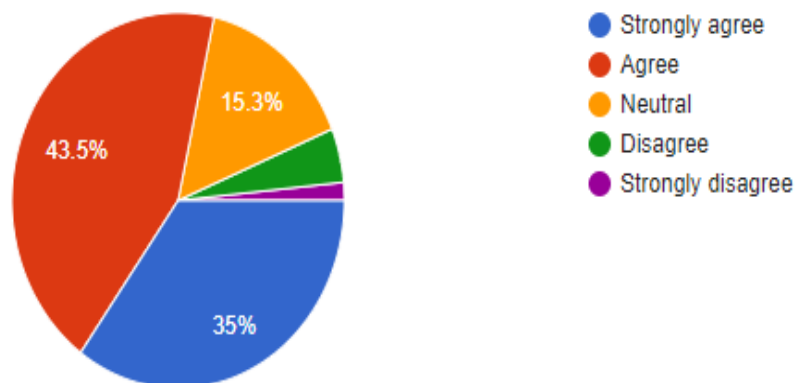
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

43.5%
15.3%
35%

18. Training offered by college to improve soft skills, life skills and employability skills make you ready for the world of work

901 responses

- A great extent
- Moderate
- Some what
- Very little
- Not at all

43.5%
15.3%
30.3%

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

901 responses

Above 90%
70 – 89%
50 – 69%
30 – 49%
Below 29%

11.1%
20.1%
16%
32.4%
20.4%
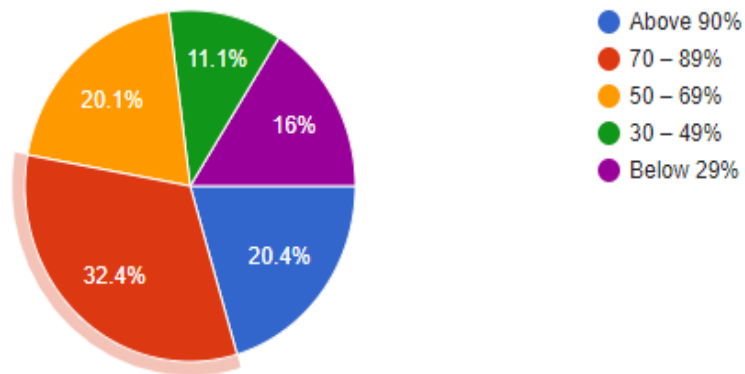
20. The overall quality of teaching-learning process in your institute is very good

901 responses

Strongly agree
Agree
Neutral
Disagree
Strongly disagree

46.8%
16.6%
34.1%
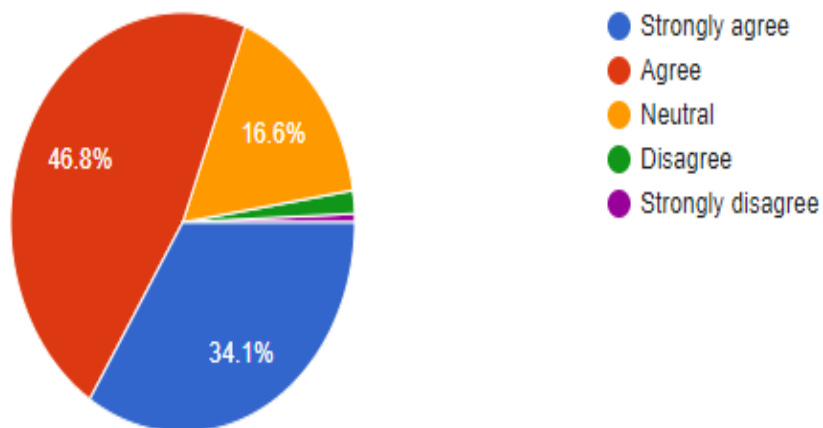
TEACHERS FEEDBACK ON CURRICULUM

DESIGN AND IMPLEMENTATION

2021-22

TEACHERS FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION

2021-2022

To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the faculty every year. The IQAC led quality enhancement process includes feedback collection on various important aspects of the curriculum viz. the need-based importance of the curriculum, clarity of the course objectives, effectiveness of course contents and activities, the learning assessments, availability of referential materials, etc., by using five scale rating, Viz. Strongly Agree, Agree, Neither Agree or Disagree, Disagree and Strongly Disagree. Overall Rating (Mean Value) = 4.37; N=46

SL No	Statement	Responses (Percent)					
		Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Total
1	The courses / syllabi taught by me have a good balance between theory and application	39.2	54.3	6.5	0.0	0.0	100
2	The objectives of the syllabi are well defined	39.2	56.5	4.3	0.0	0.0	100
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	34.8	50.0	10.9	4.3	0.0	100
4	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	54.3	39.1	4.3	2.2	0.0	100
5	The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	63.0	28.3	4.3	4.3	0.0	100
6	I have the freedom to adopt new techniques / strategies of testing and assessment of students	67.4	23.9	2.2	6.5	0.0	100
7	Tests and examinations are conducted well in time with	63.0	26.1	10.9	0.0	0.0	100

	proper coverage of all units in the syllabus.						
8	The prescribed books are available in the Library in sufficient numbers	37.0	47.8	2.2	2.2	10.9	100
9	The environment in the College is conducive to teaching and research	45.7	45.7	0.0	8.7	0.0	100
10	The administration is teacher friendly.	56.5	34.8	4.3	4.3	0.0	100
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	63.0	23.9	8.7	4.3	0.0	100
12	ICT facilities in the college are adequate and satisfactory	41.3	43.5	10.9	4.3	0.0	100
13	Separate space in college Canteen is available for Teachers	58.7	32.6	4.3	2.2	2.2	100
14	Toilets / washrooms are clean and properly maintained	50.0	37.0	10.9	2.2	0.0	100
15	The classrooms are clean and well maintained	63.0	28.3	4.3	4.3	0.0	100

Source: Primary Data

As a part of ensuring quality, IQAC collected and analyzed feedback from different stakeholders and findings were discussed for taking actions, if necessary. Teachers constitute an important stakeholder group in higher educational institutions. During the academic year 2021- 22, feedback was collected from teachers through Feedback Form. The Form contained 15 statements, in Five Point Likert Scale. Faculty members have to write numbers 5 to zero against each statement as their response. (5= Strongly Agree, 4= Agree, 3= Neither Agree or 2= Disagree and 1= Disagree). Duly filled in forms were received from 46 teachers.

➢ The table given above shows the responses of the teachers against various statements. From the above table, it can be understood that almost all teachers are satisfied with the curriculum, infrastructure, teaching and learning environment in the college.

➢ The analysis shows that 93.5 percent of the teachers stated that the syllabi they taught maintained proper balance between theory and practical, at the same time 6.5 percent teachers were not sure whether the syllabi maintained this balance.

➢ Similarly, more than 95 percent teachers have opined that the objective of the course, they taught was well-defined.

- Feedback further revealed that more than 84 percent teachers agreed that the books / journals etc., prescribed as reference materials were relevant and updated, and the courses / syllabi they taught helped to increase their interest, knowledge and perspective in the subject area.
- More than 91 percent teachers agreed that the college gave them full freedom to adopt new methods, techniques and strategies for learning as well as for assessment and evaluation of the performance of students. Similarly, performance evaluation was conducted efficiently and effectively through tests and examinations.
- Analysis also indicates that, almost all teachers were satisfied with availability of library books and the environment in the college, five teachers have expressed their disagreement towards the statements describing the availability of prescribed books in the library.
- Feedback also revealed that, the environment in the college is conducive to teaching and research.
- Similarly, all the teachers were satisfied with the management and administration of the college and opportunities provided by the institution to the teachers for upgrading their skills and qualifications.
- Responses also indicate that, 84.80 percent of the teachers were satisfied with the ICT facilities in the college
- Further, out of 46 respondents, 91.30 percent of them are satisfied with canteen facilities. Regarding responses related to maintenance and cleaning of classrooms, 87 per cent faculty members expressed their satisfaction and one teacher opined to improve cleanliness and maintenance of classrooms toilets and washrooms in the college.

Further, the mean value calculated (4.73) from the above data shows that the overall satisfaction level of teachers is also high. Thus, it can be rightly concluded that teachers are highly satisfied with the curriculum, teaching learning environment, administration, infrastructure facilities and maintenance of college campus.

FEEDBACK FROM TEACHERS

■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree
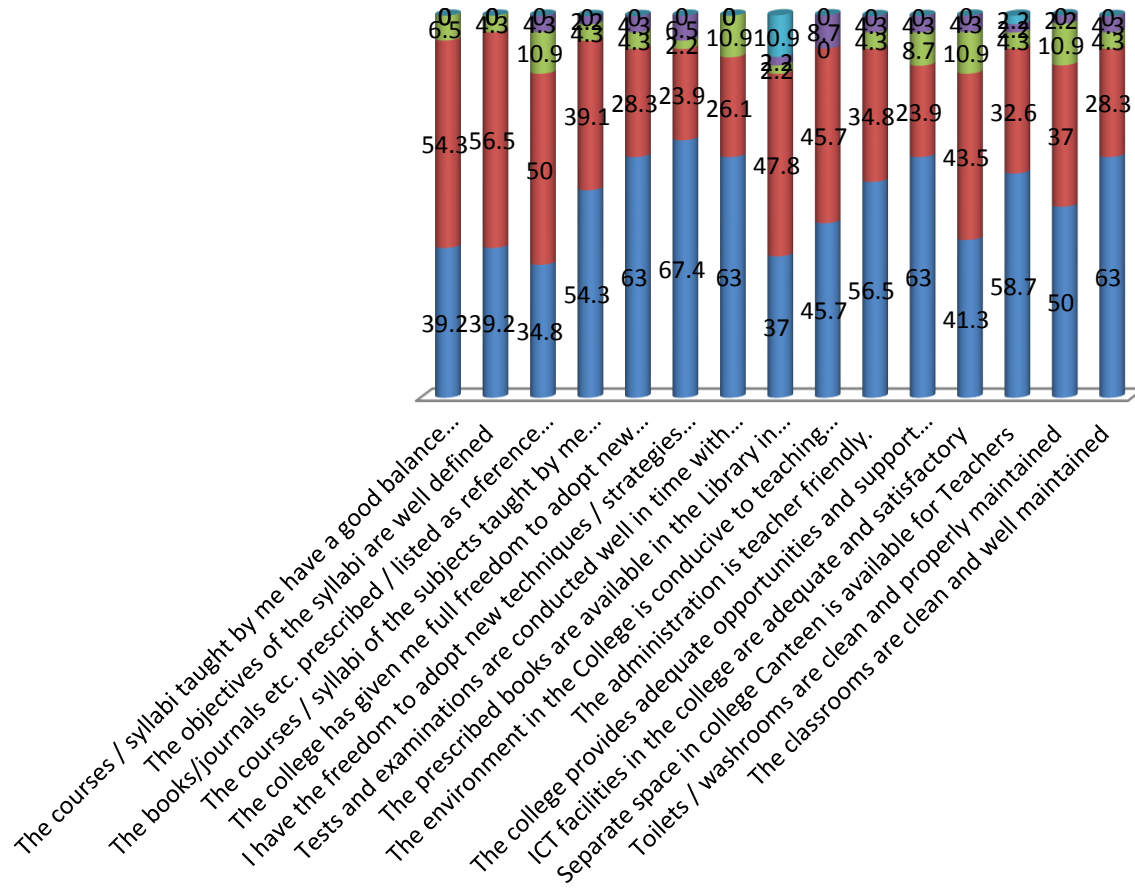
ALUMNI FEEDBACK

ON CURRICULUM DESIGN AND IMPLEMENTATION

2021-22

Alumni Feedback
2021-2022

The Internal Quality Assurance Cell (IQAC) of the NAM College collects alumni feedback on curriculum through online. Alumni, as the former students of an educational institution can provide valuable information regarding the effectiveness of the curriculum and the programmes or courses they studied, changes to be made in the curriculum, their experience in teaching, learning environment and campus life etc., and suggestions for improving all these factors for qualitative improvement of the institution. Considering this end in view feedback was collected from alumni of last five years, by using four scale rating, Viz. Excellent, Very Good, Good, Poor, analyzed and reported. Summary of the report is given below.

TABLE SHOWING DETAILS OF ANALYSIS OF FEEDBACK COLLECTED FROM ALUMNI MEMBERS

Sl. No	Parameters	Excellent (In %)	Very Good (In %)	Good (In %)	Poor (In %)	Total (In %)
1.	How do you rate the courses that you have learnt in the college in relation to your current job / occupation	43.6	31.3	23.3	1.8	**100**
2.	Infrastructure, Lab and canteen facilities	42.1	32.1	22.6	3.3	**100**
3.	Faculty	48.9	31.3	18.8	1.0	**100**
4.	Library and Educational Resources	57.6	29.6	11.8	1.0	**100**
5.	Office Staff	46.9	34.6	16.5	2.0	**100**
6.	Admission Procedure	55.9	29.3	14.0	0.8	**100**
7.	Campus atmosphere	64.4	19.8	13.8	2.0	**100**
8.	Alumni association network of old friends	37.6	34.8	23.3	4.3	**100**
9.	Representation of alumni in college activities	37.3	31.6	26.3	4.8	**100**
10.	Overall Rating of the College	48.9	33.6	16.5	1.0	**100**
Overall Grade Point = 3.25						

Source: Survey Data

The table given above shows the summary of the analysis of feedback collected from alumni on various matters related to curriculum, facilities in the college, services rendered and other aspects which are directly related to the satisfaction of students as a part of stakeholders of the college. As a part of collection of feedback, a questionnaire with 10 questions in four-point rating scale, was sent to them. The answer to each question has four options viz Excellent =4; Very Good = 3; Good = 2 and Poor =1. Responses received from the alumni of last five years for each of the 10 questions in the questionnaire are given in the following paragraphs.

The first question was related to the curriculum offered in the college. An important objective of higher education is to enable one to get a befitting job or occupation and help him in his career development. Responses received from the alumni show that, 98.20 percent of them are satisfied with the curriculum offered in the college and what they learnt from the college during the tenure of their study.

The first question was related to the Infrastructure, Lab and canteen facilities availed in the college. Responses received from the alumni show that, 97.20 percent of them are satisfied with the infrastructure facilities availed in the college.

Similarly, they are very satisfied about the aspects facilities, faculty members, library facilities, service of the office staff, admission procedure and campus atmosphere. It is important to note that, more than 57 per cent of the respondents have stated that the library facilities, admission procedure and campus atmosphere are excellent. Though more than 95 percent of the respondents are satisfied with alumni networks and representation of alumni in college level committees and activities.

The feedback also shows that all the respondents (except 1.0 percent) have expressed overall satisfaction. Further, the overall grade calculated is 3.25, which shows that on an average, the respondents have given very good and excellent ratings to the various questions in the feedback. Thus, it can be concluded that the alumni are very satisfied with the curriculum, teaching and learning process, infrastructural facilities, campus environment and other aspects under review.

Figure: Feedback from Alumni
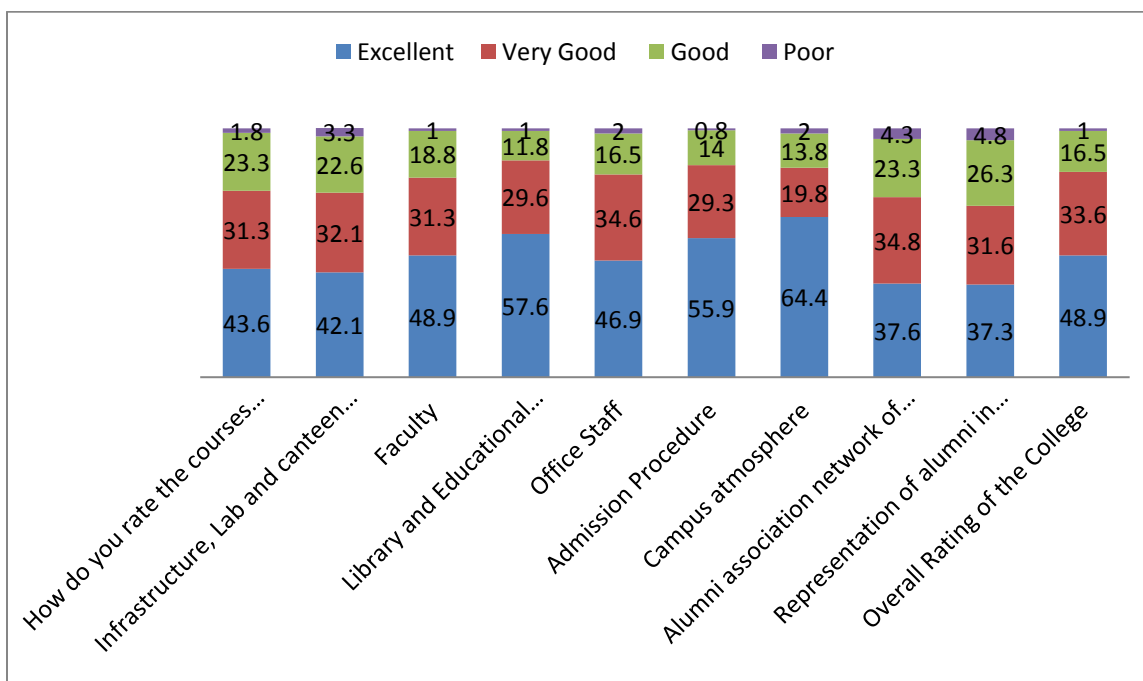
CURRICULUM FEEDBACK BY

EMPLOYER'S

2021-22

Curriculum Feedback by Employers

The Internal Quality Assurance Cell {IQAC} of the NAM College is collecting feedbacks from The Employers based on curriculum. It will help the college to assess its services for the students and areas that need to be improved to enhance the quality of the students experience at the college.

Name of the organization	Email id & contact No.	Name of the Employee	Course and the learned outcome of the employee is applicable for the organization	Curriculum helps to develop the personal growth towards the employee's career	Curriculum/Course create employability	It helps to enhance intellectual aptitude of the employee	Curriculum helps to manage and solve social and personal problems	Curriculum helps to develop socio-economic status of the employee's career	How do you rate the working skill of this employee for your job	How do you rate the soft skills of the employee	How will you rate the employer-employee relationship	How do you evaluate the technological skill of the employee required for the job
Coervalleys Herbal Technologies Pvt. Ltd.	Cvem025, 9645163816	ANSIYA AK	Excellent	Good	Very Good	Good	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good
Markaz OKhalid Memorial English School	okhalidmes@gmail.com	APNA FERBIN	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good

Element Doha LLC	SIHSS Ummathur	SIHSS Ummathur	SIHSS Ummathur	Markaz OKhalid Memorial English School
Info.qatar@element.com	Sihss10175kkd@gmail.com	Sihss10175kkd@gmail.com	Sihss10175kkd@gmail.com	okhalidmes@gmail.com
Muhammad Asharali	Shareefa K	Souda M.K	Jabir Thuluvankunnumm	SHAZIYA AFRIN
Very Good	Excellent	Excellent	Excellent	Excellent
Very Good	Excellent	Excellent	Excellent	Very Good
Very Good	Excellent	Excellent	Excellent	Very Good
Good	Excellent	Excellent	Excellent	Very Good
Very Good	Excellent	Excellent	Excellent	Very Good
Good	Excellent	Excellent	Excellent	Very Good
Very Good	Excellent	Excellent	Excellent	Very Good
Excellent	Excellent	Excellent	Excellent	Very Good
Very Good	Excellent	Excellent	Excellent	Very Good
Very Good	Excellent	Excellent	Excellent	Very Good

Oasis Cuisines LLC	Oasis Cuisines LLC	Kariyad Service Coop Bank Ltd	Mahe Cooperative College of higher education	NCAS ,Puliyavu
info@oasiscuisines.com,00971-4667526	info@oasiscuisines.com,00971-4667526	kariyadscb@gmail.com, 04902397430	Miit689tech@gmail.com, 9400466146	ncasp@gmail.com, 9562991077
Marjan Kurukkan Maliyil	Faizal Mohammed Moockichon	Anu MK	Bijina	Haris PP
Very Good	Very Good	Good	Very Good	Very Good
Very Good	Very Good	Good	Very Good	Very Good
Very Good	Very Good	Good	Excellent	Very Good
Very Good	Very Good	Good	Excellent	Very Good
Very Good	Very Good	Good	Excellent	Good
Very Good	Very Good	Good	Excellent	Very Good
Very Good	Excellent	Good	Very Good	Very Good
Very Good	Excellent	Good	Very Good	Good
Very Good	Excellent	Good	Very Good	Good
Very Good	Very Good	Good	Very Good	Excellent

PKM HSS Kadavathur	PKM HSS Kadavathur	Vannathankandy MLP School, Oavilam	P.Mohan Associates LLP	Canara Bank
Valsan v, Head, 9400517420	Valsan v, Head, 9400517420	9645244233	rageshcacs@gmail.com, 7510116601	Cb10269@canarabank
Safeena N	Subina KM	Naseeja K	Rgesh PV	Sarisha NP
Excellent	Excellent	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Very Good	Excellent
Excellent	Excellent	Excellent	Very Good	Very Good
Excellent	Excellent	Excellent	Very Good	Excellent
Excellent	Excellent	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Very Good	Very Good
Excellent	Excellent	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Good	Excellent
Very Good	Excellent	Excellent	Very Good	Excellent
	Very Good	Excellent	Very Good	Excellent

Company	Contact	Name										
PKM HSS Kadavathur	Valsan v, Head, 9400517420	Hafra K	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good
Printech United Gen. Trading Co.	sales@printechonited.com, 00965-0247299	Muhammed Shaheez	Good	Very Good	Very Good	Very Good	Excellent	Very Good	Very Good	Good	Excellent	Very Good

Source: Feedback Response