



NAM COLLEGE KALLIKKANDY

Accredited by NAAC with B Grade
Affiliated to Kannur University

CERTIFICATE COURSE IN ENGLISH LANGUAGE TEACHING

COURSE COMMENCES ON 15 OCTOBER 2021



DEPARTMENT OF MA ENGLISH
NAM COLLEGE KALLIKKANDY

Certificate Course in English Language Teaching

Title of the Course	Certificate Course in ELT
Total number of hours	30
Hours per week	
Semester assigned	

Course Description

The certificate course in English Language in Teaching provides the basic concepts and the current developments in language teaching in general and English language teaching in particular. It aims to familiarize the learners with the basics of language teaching, language learning and testing and to make them understand the process of generating learning material. Students will be introduced to the various classroom strategies, techniques and teaching aids, lesson plans for teaching effectively the different genres of literature and general language skills, and the processes and procedures for testing and evaluation.

Objectives

The prime objectives of this course are:

- To gain useful skills and creating an effective learning environment when teaching both content and language

- To discover new formulas and tips for maintaining student motivation in language teaching
- To acquaint the learners with basic concepts and theories of ELT
- To help them generate learning materials and lesson plans
- To enable learners in creating testing materials
- To focus on practical and theoretical approaches

Learning Outcomes:

At the end of the course learners will be able to:

- Involve their learners through a variety of tasks that encourage active participation and engagement from everyone in class
- Design engaging activities following approaches and methods such as communicative language teaching, task based learning, content and language integrated learning
- Feel more confident, creative and inspired in their classroom

Content Specification

Module I: Approaches to Language Learning

10 hours

- The role of psychology in language learning
- Learners factors and learning factors
- Individual characteristics of the learner, learning environment, curriculum, and social factors

Module II: Theories of Language Learning

10 hours

- Skinner's Behaviourism: Behaviourist Theory
- Rationalistic theory: Chomsky's Innateness hypothesis and his language acquisition device
- Interactionist theories: Schumann, Givon
- Difference between first language acquisition and second language learning

Module III: Syllabus Design and Methods of Teaching

5 hours

- Principles of syllabus design
- Formulation of objectives
- Popular methods of teaching in ELT
- Relation between syllabus, classroom teaching/learning and testing and target situation of use

UNIT III: Teaching – Learning Process: Techniques & Materials

5 Hours

- Language skills; techniques for teaching the skills of listening, reading , writing and speaking
- Descriptive and pedagogical grammar; techniques for teaching grammar and vocabulary
- Principles of selection and production of materials ; adaptation and simplification
- Criteria for a good test : validity (face validity, content validity, construct validity,
- Empirical validity, concurrent and predictive validity); reliability; feasibility

Evaluation Pattern

I. Internal Assessment (10 marks)

Assignments

- i. Essay questions based on theories of English language teaching (5 marks)
- ii. Creating lesson plans on various texts (5 marks)

II. Course End Assessment

Duration 1.5 hours

Max. marks: 20

1. Short note questions (3 out of 5) -Module III & IV (6 marks)
2. Paragraph questions (2 out of 3)- Module I & II (8 marks)
3. Questions on teaching grammar, vocabulary and techniques for teaching skills of listening, reading and writing (6 marks)

References

1. Ellis, R. 1990. Instructed Second Language Acquisition: Learning in the Classroom. Oxford: Basil Blackwell.
2. Harmer, Jeremy. 1989. The Practice of English Language Teaching. Lond.& N.Y.: Longman.
3. Richards, Jack & Ted Rodgers. 2001. Approaches and Methods in Language Teaching. Cambridge University Press
4. Stern, H.H. 1983. Fundamental Concepts of Language Teaching .Oxford University Press.
5. --- 1983. Fundamental Concepts of Language Teaching .Oxford University Press.